

This document presents a checklist for larger (object-oriented) programs, especially in the course *Programming Methods* (2IP15).

- Requirements**
1. Understand and analyze the **requirements** . Preferably, precise requirements are available in a written document.
- ! Coding Standard**
2. Adhere to a good **coding standard** for a readable **layout** , through systematic indentation, spacing, and empty lines. There is a (mild) coding standard for this course [1].
- Naming**
3. Use appropriate **identifiers** to name entities. Local entities can be designated by shorter names. **Java naming conventions** :
 - Class names are (singular) nouns, starting with a capital letter: `Card`
 - Method names are verbs (or begin with a verb), starting with a lower case letter: `turnCard()`
 - Variable names (including instance variables, local variables, and parameters) are nouns, starting with a lower case letter: `card`
 - Constants are written in all upper case: `QUEEN`
 - Use *camelCasing* to distinguish words in a name; except in constants, use underscores: `CardDeck`, `getCard()`, `MAXIMUM_RANK`
- Constants**
4. Avoid *magic literals*; use **named constants** :


```
public static final int MAXIMUM_RANK = 13;
```
- Auxiliary variables**
5. Use **auxiliary variables** to reduce the complexity of expressions, to avoid code duplication, to improve efficiency, and to facilitate focused comments.
- Coding idiom**
6. Use appropriate **coding idiom** to reveal the code's intention, in particular for selection (`?:`, **if-else**, **switch-case-break**) and repetition (**for**, **while**, **do-while**).
- ! Procedural abstraction SRP**
7. Avoid large method bodies and (deeply) nested control structures; decompose functionality into **multiple methods** , through **procedural abstraction** . Each method must serve a well-defined purpose (Single Responsibility Principle) specified in a **contract** . Be aware of the pros and cons of **recursive methods** .
- Prefer local declarations**
8. **Declare variables as locally as possible** ; from most preferred to least preferred: within a statement block (e.g., inside a loop body), local to a method body, as a method parameter, non-public instance variable of a class, public instance variable of a class. Use **final** if the value should not change.
- Method coupling**
9. Communicate data between methods via **parameters** and **return values** ; minimize communication where methods refer directly to variables that are *global* to these methods.
- ! Unit tests**
10. Provide **unit tests** for key functionality. Aim for 100% branch coverage. Apply **Test Driven Development** (TDD): (1) specify functionality in contracts, (2) develop tests, (3) implement functionality, (4) execute tests, (5) use functionality.

- ! Robustness** 11. Use **assert statements** and **exceptions** to signal abnormal conditions, and thus make facilities **robust**. Avoid the use of exceptions for normal operation (less clear control flow; run-time penalty). Check the proper throwing of exceptions in unit tests.
- ! Data abstraction**
• Enum
• Record
• ! ADT
12. Bundle related variables in a class (data decomposition).
- Consider an **enum** to define related constants.
 - Consider a **record**, i.e., a class that only has public instance variables, when there is no concern about data representation. Optionally provide a constructor that sets the instance variables, and a conversion to a string.
 - Consider an **Abstract Data Type** (ADT) with private instance variables to provide **data abstraction** (hide the data representation from clients); provide public methods to access the data. See to it that methods either
 - inspect the state (also known as **queries**), or
 - modify the state (also known as **commands**),
 but not do both. Provide a **class contract** via **public invariants** between queries, and contracts for each method. For the implementation, provide a (private) **representation invariant** and an **abstraction function**.
- Iterators** 13. Use **iterators**, preferably standard iterators in a **for-each statement**, instead of ad-hoc loops. Consider providing (standard) iterators.
- Coherence** 14. Define functionality as close as possible to the data that it operates on (**coherence**).
- Packages** 15. Put related classes together in their own **package**. Explain the relationship and development status in `package-info.java`.
- Decoupling**
DIP 16. Avoid **mutual dependencies**; decouple functionality through **callbacks**, also known as **listeners** or **observers** (cf. Dependency Inversion Principle).
- Composition/**
Inheritance
JCF 17. Prefer **association** and **interfaces** over **inheritance**.
 18. Reuse standardized facilities, such as the **Java Collections Framework**.
- Design**
Patterns
DRY 19. Apply common **Design Patterns**. See [2].
 Keep in mind: avoid code duplication (Don't Repeat Yourself); aliasing, sharing; mutable versus immutable classes; static members; inheritance, abstract classes, interfaces; mutually related classes (package level invariants); nested classes; generics; annotations; choice of algorithm and data representation; Graphical User Interface (GUI) mechanisms (event driven); the SOLID OO design principles
- SOLID**

References

- [1] *Coding Standard* for the Course 'Programming Methods', (2IP15).
- [2] Eddie Burris. *Programming in the Large with Design Patterns*. Pretty Print Press, 2012.